

**FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION**

TITLE:	Therapist, Speech & Language	REPORTS TO:	Program Specialist I
DEPARTMENT:	Special Education	CLASSIFICATION:	Certificated
FLSA:	Exempt	WORK YEAR:	183 Days
EFFECTIVE DATE:	June 25, 1993	SALARY:	Teacher's Salary Schedule

GENERAL SUMMARY:

Identify students with special needs in speech, hearing, or language and develop procedures to correct or minimize communicative disorders.

PRINCIPAL DUTIES AND RESPONSIBILITIES:

Survey school populations to identify students with special needs in speech, hearing, or language disorders.
Diagnose communicative disorders.
Select caseload and proper placement in speech and language therapy programs.
Plan and develop individualized procedures for correcting or minimizing communicative disabilities.
Interpret to classroom teachers and other school personnel the special needs of speech, hearing and language disordered students.
Counsel parents in the management of their child's problem and report periodically on the child's progress.
Coordinate programming and scheduling of special instruction for speech, hearing and language disordered pupils with the total educational program in each school.
Cooperate with other community agencies or institutions providing services for children with special needs and participate in related community programs when possible.
Assume additional responsibilities, tasks, and duties as may be determined by Program Specialist I or his/her designee.

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

California credential authorizing service as a Speech and Hearing Specialist or in communicative disorders.

WORKING CONDITIONS:

Light to moderate physical effort; frequent standing or walking; periodic handling of lightweight parcels or supplies. Rapid paced work, moderate to high levels of stress. Indoor classroom and office environment.

CONTACTS:

Daily contacts with students, parents, principal, teachers, and other school site and Special Education personnel. Frequent contacts with Special Education administrators. Some contact with personnel from community agencies and institutions.