

**FRESNO UNIFIED SCHOOL DISTRICT  
POSITION DESCRIPTION**

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<b>TITLE:</b>	Teacher, Special Assignment Science or Math	<b>REPORTS TO:</b>	Coordinator
<b>DEPT:</b>	USI/LSI Math USI Science	<b>CLASSIFICATION:</b>	Certificated
<b>FLSA:</b>	Exempt	<b>WORK YEAR:</b>	205 Days(12 Months)
<b>EFFECTIVE:</b>	June 8, 1995	<b>SALARY:</b>	Teacher's Salary Schedule with .12 Factor

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**BASIC FUNCTION:**

Provide learning experience in teaching strategies and methodology suited to the needs of teachers, administrators, and aides in Science or Math.

**REPRESENTATIVE DUTIES:**

Plan, coordinate and implement appropriate learning activities with staff, on-site administrators, resource teachers, coordinators, support personnel, and parents. **E**

Provide individual and small group instruction to meet instructional needs. **E**

Provide appropriate physical and psychological environment. **E**

Participate in in-service educational opportunities, curriculum development and selected professional growth activities. **E**

Assist administrators in solving instructional problems and in prescribing exemplary instructional programs. **E**

Plan and conduct follow-up (lesson analyses) with participating teachers. **E**

Assist the Science or Math Coordinator in Urban Systemic Initiative program development and implementation. **E**

Assist Urban Systemic Initiative staff in assessing program progress. **E**

Coordinate and attend specified teacher advisory group meetings. **E**

Provide leadership in program implementation by presenting effective teaching models with exemplary instructional materials. **E**

Perform related duties as assigned.

**EDUCATION AND EXPERIENCE:**

Any combination equivalent to: bachelor's degree and five years of successful teaching experience at level of application.

**LICENSES AND OTHER REQUIREMENTS:**

California credential authorizing instruction at the elementary or secondary level.

**KNOWLEDGE AND ABILITIES:**

**KNOWLEDGE OF:**

District curriculum and program development.

Current trends in science or math education reform.

Content and application of National Science or Math Standards and California Science or Math Framework.

Effective teaching models for LEP student populations. Attributes of exemplary science or math program.

Characteristics of learner and teacher that relate to achievement. Computer technology and how it affects learning.

**ABILITY TO:**

Relate to and instruct other teachers.

Demonstrate good teaching practices. Communicate effectively with students, teachers, administrators, parents, and others.

Work cooperatively with parent and community groups.

**WORKING CONDITIONS:**

**ENVIRONMENT:**

Indoor teaching environment.

**PHYSICAL ABILITIES:**

Hearing and speaking to exchange information; seeing to read instructional materials and other information; standing or walking for extended periods of time.

**E = Essential Functions**