## FRESNO UNIFIED SCHOOL DISTRICT
### POSITION DESCRIPTION

**TITLE:** Teacher, School-Age Parenting and Infant Development  
**REPORTS TO:** Principal  
**DEPARTMENT** School Site  
**CLASSIFICATION:** Certificated  
**WORK YEAR:** 183 Days  
**SALARY:** Child Development Center Salary Schedule

### GENERAL SUMMARY:
Identify individual needs of children, cooperate with professional staff members in remedying problems, participate in curriculum development programs within the center of assignment and/or at the District level.

### DUTIES AND RESPONSIBILITIES:
- Model and interpret positive childcare practices for aides, student parents, and lab students
- Set up and maintain a positive atmosphere in the center
- Plan age-appropriate curriculum, learning experiences and interactions that will further physical skills, develop language abilities, guide social development, enhance self-esteem, and foster independence for the children
- Promote positive discipline and caring interactions with children among all personnel assigned to the center
- In cooperation with the nurse, supervise the health and safety of the children
- Maintain the sanitation and safety standards of the center
- In cooperation with the teacher/director, provide in service to the aides assigned to the center
- In cooperation with the teacher/director, assign work to lab students and students’ parents assigned to the center, and supervise and evaluate their work
- Participate in service and other meetings as requested
- In cooperation with the teacher/director, evaluate center aides

Duties and responsibilities may be added, deleted or changed at any time at the discretion of management.

### KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:
- **Credentials:** Early Childhood Education, Standard Elementary Credential or Children's Center Permit
- Recent course work in Infant/Toddler Development, Adolescent Psychology, and/or related fields
- Related BA degree
- Current First Aid Certificate
- Successful experience as a caregiver of young children (one year minimum)
- Knowledge of and ability to implement program guidelines and philosophy
- Understanding of and ability to relate to the needs of infants/toddlers, high school students, and parents of different ethnic, cultural, educational and socio-economic backgrounds
- Ability to supervise and evaluate the work of students and aides
Ability to establish and maintain effective relationships with students, parents and co-workers.
Understanding of the nurturing process and ability to model and interpret it for parents and students

WORKING CONDITIONS:

Light to moderate physical effort; frequent standing or walking; periodic handling of lightweight parcels or supplies. Rapid pace work, moderate to high levels of stress. Classroom environment.

CONTACTS:

Dailey contacts of PACE Center staff and students, parents, and community members as required. Frequent contacts with District coordinators, administrators, and all levels of classified and certificated personnel.

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