

**FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION**

TITLE:	Teacher, School-Age Parenting and Infant Development	REPORTS TO:	Principal
DEPARTMENT	School Site	CLASSIFICATION:	Certificated
WORK YEAR:	183 Days	SALARY:	Child Development Center Salary Schedule

GENERAL SUMMARY:

Identify individual needs of children, cooperate with professional staff members in remedying problems, participate in curriculum development programs within the center of assignment and/or at the District level.

DUTIES AND RESPONSIBILITIES:

Model and interpret positive childcare practices for aides, student parents, and lab students
Set up and maintain a positive atmosphere in the center
Plan age-appropriate curriculum, learning experiences and interactions that will further physical skills, develop language abilities, guide social development, enhance self-esteem, and foster independence for the children
Promote positive discipline and caring interactions with children among all personnel assigned to the center
In cooperation with the nurse, supervise the health and safety of the children
Maintain the sanitation and safety standards of the center
In cooperation with the teacher/director, provide in service to the aides assigned to the center
In cooperation with the teacher/director, assign work to lab students and students' parents assigned to the center, and supervise and evaluate their work
Participate in service and other meetings as requested
In cooperation with the teacher/director, evaluate center aides
Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

Credentials: Early Childhood Education, Standard Elementary Credential or Children's Center Permit
Recent course work in Infant/Toddler Development, Adolescent Psychology, and/or related fields
Related BA degree
Current First Aid Certificate
Successful experience as a caregiver of young children (one year minimum)
Knowledge of and ability to implement program guidelines and philosophy
Understanding of and ability to relate to the needs of infants/toddlers, high school students, and parents of different ethnic, cultural, educational and socio-economic backgrounds
Ability to supervise and evaluate the work of students and aides

Ability to establish and maintain effective relationships with students, parents and co-workers.

Understanding of the nurturing process and ability to model and interpret it for parents and students

WORKING CONDITIONS:

Light to moderate physical effort; frequent standing or walking; periodic handling of lightweight parcels or supplies. Rapid pace work, moderate to high levels of stress. Classroom environment.

CONTACTS:

Dailey contacts of PACE Center staff and students, parents, and community members as required. Frequent contacts with District coordinators, administrators, and all levels of classified and certificated personnel.

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