

**FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION**

TITLE:	Teacher, Orthopedically Handicapped	REPORTS TO:	Principal
DEPARTMENT:	School Site	CLASSIFICATION:	Certificated
WORK YEAR:	183 Days	SALARY:	Regular Teacher Salary

MINIMUM QUALIFICATIONS:

California credential authorizing instruction for the orthopedically handicapped child

KNOWLEDGE AND ABILITIES:

Knowledge of and ability to implement the subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities listed on this job description

DUTIES AND RESPONSIBILITIES:

Subject Area

1. Teacher takes into consideration the physical, emotional and intellectual limitations and needs of the student. Teacher provides appropriate physical and psychological environment to establish and reinforce acceptable pupil behavior, attitudes and social skills. Works with other professionals in the physical rehabilitation of the student
 - a. Planning for instruction
 - 1) Assess the needs of individual pupils and plan an appropriate program of individualized instruction
 - 2) Provide individualized or small group instruction to pupils whose physical, emotional or intellectual limitations have resulted in marked academic retardation
 - b. Keep concise anecdotal records on each pupil, the child's physical and/or emotional and intellectual disability, the plan or remedial instruction, and the results of the plan
 - c. Instructional techniques
 - 1) Prepare instructional materials for students having a relatively wide grade level span
 - 2) Adapt methods and devices to make subject matter understandable to the physically limited pupil
 - 3) Assist pupils with personal care and physical problems when such problems require teacher's attention

Certificated Job Description

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Page two

Relationships

1. Teacher-pupil
Teacher provides for over-all coordination of child's program in classroom, therapy and speech therapy
2. Teacher-staff
 - a. Confer with professional staff on pupil's progress and frequently with therapists, speech therapist as needed, and other personnel
 - b. Assist other staff members in the diagnosis of physical and learning problems
 - c. Arrange with staff for integration of pupils into regular classes where appropriate
 - d. Work closely with school principal on physical and educational problems
 - e. Obtain needed assistance for each child from other professional staff members: physicians, nurse, therapists, speech therapist, psychologist
3. Teacher-parent
 - a. Confer frequently with parents
 - b. Appraise child's progress
 - c. Assist parents in understanding child's progress and problems in a way to best help the child
4. Teacher-community
Endeavor to apprise District personnel, parents and the community of the needs of orthopedically handicapped children

Professional Attitude, Responsibility, and Participation

1. Professional Growth
 - a. Continue study of current development and research in educating the pupil with an orthopedic handicap
 - b. Participate in in-service program
 - c. Keep abreast of types of new instructional equipment and materials that might be used in remedial instruction
2. Adaptability
Work cooperatively with District personnel as a team member

Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

ACCOUNTABILITY:

Persons to whom responsible: On-site Principal and Director, Special Education

Evaluators: On-site Principal and Director, Special Education

Person responsible to Teacher, Orthopedically Handicapped: Special Education Aide