

**FRESNO UNIFIED SCHOOL DISTRICT  
POSITION DESCRIPTION**

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<b>TITLE:</b>	Teacher, Multihandicapped	<b>REPORTS TO:</b>	Principal
<b>DEPARTMENT:</b>	School Site	<b>CLASSIFICATION:</b>	Certificated
<b>WORK YEAR:</b>	183 Days	<b>SALARY:</b>	Regular Teacher Salary

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**MINIMUM QUALIFICATIONS:**

California credential authorizing instruction for orthopedically handicapped students

**KNOWLEDGE AND ABILITIES:**

Knowledge of and ability to implement the subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities listed on this job description

**DUTIES AND RESPONSIBILITIES:**

Subject Area

1. Teacher takes into consideration the physical, emotional and intellectual limitations and needs of the student. Teacher provides appropriate physical and psychological environment to establish and reinforce acceptable pupil behavior, attitudes and social skills. Works with other professionals in the physical rehabilitation of the student
  - a. Planning for instruction
    - 1) Assess the needs of individual pupils and plan an appropriate program of individualized instruction
    - 2) Provide individualized or small group instruction to pupils whose physical, emotional or intellectual limitations have resulted in marked academic retardation
  - b. Keep concise anecdotal records on each pupil, his physical and/or emotional and intellectual disability, the plan of remedial instruction, and the results of the plan
  - c. Instructional techniques
    - 1) Prepare instructional materials for students having a relatively wide grade level span
    - 2) Adapt methods and devices to make subject matter understandable to the physically limited pupil. Adapt classroom environment to meet needs of pupils
    - 3) Assist pupils with personal care and physical problems when such problems require teacher attention

**Certificated Job Description**  
**TITLE - Teacher, Multihandicapped**  
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Relationships

1. Teacher-pupil  
Teacher provides for overall coordination of child's program in classroom, therapy and speech therapy
2. Teacher-staff
  - a. Confer with professional staff on pupil's progress and frequently with therapists, speech therapist as needed, and other personnel
  - b. Assist other staff members in the diagnosis of physical and learning problems
  - c. Arrange with staff for integration of pupils into regular classes where appropriate
  - d. Work closely with school principal on physical and educational problems
  - e. Obtain needed assistance for each child from other professional staff members: physician, nurse, therapists, speech therapist, psychologist
3. Teacher-parent  
Confer frequently with parents. Apprise child's progress. Assist parents in understanding child's progress and problems in a way to best help the child
4. Teacher-community  
Endeavor to apprise District personnel, parents and the community of the needs of multihandicapped children

Professional Attitude, Responsibility, and Participation

1. Professional growth
  - a. Continue study of current development and research in educating the multihandicapped pupil
  - b. Participate in in-service programs
  - c. Keep abreast of types of new instructional equipment and material that might be used in remedial instruction
2. Adaptability  
Work cooperatively with District personnel as a team member

Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

**ACCOUNTABILITY:**

Persons to whom responsible: On-site Principal and Director, Special Education  
Evaluator: On-site Principal