

**FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION**

TITLE:	Teacher, Multihandicapped Deaf/Blind	REPORTS TO:	Principal
DEPARTMENT:	School Site	CLASSIFICATION:	Certificated
WORK YEAR:	183 Days	SALARY:	Regular Teacher Salary

MINIMUM QUALIFICATIONS:

California credential authorizing instruction for the deaf/blind, deaf and hard of hearing or visually handicapped

KNOWLEDGE AND ABILITIES:

Knowledge of and ability to implement the subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities listed on this job description.

DUTIES AND RESPONSIBILITIES:

As a Director of Learning

1. Teach students, who have a hearing and visual loss, communication and academic skills using the methods prescribed by the school district
2. Instruct the deaf/blind pupil in appropriate special skills in Braille, typing and other special learning media including remedial work
3. Cooperate with school administrators, counselors and professional staff personnel in planning the educational program and semester schedule of the deaf/blind pupil
4. Provide deaf/blind pupils with large print, Braille, tapes, records, or other materials in cooperation with the classroom teacher as needed
5. Work closely with the parents of the students to help them understand how they can participate in the program and how they can reinforce the learning that has occurred at school
6. Provide for social and emotional growth of student and parent
7. Work closely with other classroom teachers, where the students are integrated into regular classrooms, to help provide suitable experiences for the student in terms of curriculum, teaching techniques, and methods
8. Arrange for standardized test administration in appropriate media for the deaf/blind pupil
9. Assist in selecting pupils for enrollment in programs for the deaf/blind and make referrals for vocation rehabilitation; provide liaison between schools for transfer students
10. Assist in the selection and training of classroom teacher's aides

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11. Select, train and supervise student helpers when needed to assist visually handicapped pupils
12. Initiate order, inventories, stores and issues special books, material and equipment for deaf/blind pupils
13. Keep required records and make required reports to the immediate supervisor
14. Carry out all other requirements listed under "Duties and Responsibilities" for a regular classroom teacher
15. Additional Duties and Responsibilities for Special Assignment to the 18-36 month class
 - a. Counsel parents and help them adjust to the realities of having a deaf/blind child in their home
 - b. Provide instruction to parents that will serve them as they attempt to help their child adjust to a hearing aid and glasses and make use of residual hearing and sight
 - c. Guide parents as they attempt to help their child in the beginning stage of understanding and expression language
16. Additional Duties and Responsibilities for Assignment at the Secondary level
 - a. Counsel the student with personal problems, future desires, future schooling, job training, and mobility as needed
 - b. Help the Work Experience Program provide training for those who will probably not complete high school

Professional Attitude, Responsibility, and Participation

1. Assist in planning curriculum suitable to the unique learning conditions that exist because of hearing loss and visual loss
2. Maintain records and compile reports on students as required
3. Responsible for reports regarding attendance and with testing evaluation
4. Where applicable, regularly check hearing aids and other amplification equipment and report conditions needing correction
5. Supervise aides and other personnel who fall under the direction of the teacher
6. Keep abreast of all types of instructional equipment and materials for deaf/blind pupils
7. Maintain an open attitude toward innovative educational organization, techniques, content, and methods through attendance at meetings, conferences, and courses for professional growth
8. Maintain close relationships with local, state and national agencies concerned with the deaf/blind
9. Abide by the Code of Ethics of the District and professional organizations

Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

ACCOUNTABILITY:

Persons to whom responsible: Site administrator and Director, Special Education

Evaluators: Site Administrator and Director, Special Education

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