

**FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION**

TITLE:	Teacher, Educationally Handicapped (Special Day Class and L.D.G. - Learning Disability Group)	REPORTS TO:	Principal
DEPART:	School Site	CLASSIFICATION:	Certificated
WORK YEAR:	183 Days	SALARY:	Regular Teacher Salary

MINIMUM QUALIFICATIONS:

California credential authorizing instruction for the educationally handicapped child

KNOWLEDGE AND ABILITIES:

Knowledge of and ability to implement the subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities listed on this job description

DUTIES AND RESPONSIBILITIES:

As a Director of Learning

The teacher directs the program for and teaches educationally handicapped pupils in the special day class the basic learning and other subject matter commensurate with the emotional, physical and intellectual needs of the pupil. The teacher also provides appropriate physical and psychological environment to establish and reinforce acceptable pupil behavior, attitudes and social skills

1. Planning for instruction
 - a. Assess the needs of individual pupils and plan an appropriate program of individualized instruction
 - b. Provide individualized or small group instruction to pupils whose emotional and/or behavioral problems have resulted in marked academic retardation
2. Teaching results - evaluation
Keep concise anecdotal records on each pupil, the learning disorder, and plan or remediation, and the results of the plan
3. Instructional techniques
 - a. Prepare instructional materials for pupils having a possible grade level span from Kindergarten through grade six

Relationships

1. Teacher-pupil
Teacher provides continual supervision on an "on call" basis for pupils assigned to the group as problem situations arise anywhere in the school

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2. Teacher-staff
 - a. Confer with professional staff on each pupil's progress and frequently with psychologists and educationally handicapped personnel
 - b. Assist other staff professionals in the diagnosis of learning disorders
 - c. Arrange with staff for integration of pupils into regular classes where appropriate for pupil success
 - d. Work closely with on-site administrator on educationally handicapped related problems
 - e. Obtain needed assistance for each child from other professional staff members: psychologists, speech therapists, public health nurse
3. Teacher-community
Endeavor to apprise District personnel, parents and the community of the needs of educationally handicapped children
Professional Attitude, Responsibility, and Participation
 1. Professional Growth
 - a. Continued study of current development and research in educating the pupil with a severe emotional and/or neurological disorder
 - b. Participate in in-service programs
 - c. Keep abreast of types of new instructional equipment and material that might be used in remedial instruction
 2. Adaptability
Work cooperatively with District personnel as a team memberDuties and responsibilities may be added, deleted or changed at any time at the discretion of management

ACCOUNTABILITY :

Persons to whom responsible: On-site Principal and Coordinator, Educationally Handicapped

Evaluators: On-site Principal with assistance from Coordinator, Educationally Handicapped

Persons responsible to Teacher, Educationally Handicapped: Classroom Aides