## FRESNO UNIFIED SCHOOL DISTRICT POSITION DESCRIPTION

TITLE:	Teacher, Music, Elementary Elementary/Secondary (Band Director - Vocal Music Teac	REPORTS TO:	Principal
DEPARTMENT	School Site	CLASSIFICATION:	Certificated
WORK YEAR:	183 Days	SALARY:	Regular Teacher Salary

## **MINIMUM QUALIFICATIONS:**

Credential authorizing instruction of music at the secondary level Two years of instrumental music instruction at the appropriate level

## KNOWLEDGE AND ABILITIES:

Knowledge of and ability to implement the subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities listed on this job description

## **DUTIES AND RESPONSIBILITIES:**

As a Director of Learning

- 1. Teach skills in instrumental music (band, orchestra, instrumental ensemble) and in music appreciation, harmony, and explorations in music to secondary pupils
- 2. Instruct pupils in citizenship, basic communication skills, and other general elements of the course of study common to all teachers, as specified in state law and administrative regulations and procedures of the school district
- 3. Plan a balanced music program, and organize daily class time so that preparation, rehearsal and instruction can be accomplished within the allotted time
- 4. Provide individual and small group instruction in order to adapt the curriculum to the needs of each pupil
- 5. Encourage pupils to develop individual musical skills to the greatest extent possible
- 6. Utilize repertoire of all types of music literature, including traditional and contemporary, that are appropriate for the ages and skill levels of pupils
- 7. Encourage students to attend first-rate musical events out of school
- 8. Maintain surveillance over school-owned music, uniforms, musical instruments and equipment in order to prevent loss or abuse
- 9. Make minor adjustments and request repairs to instruments as required
- 10. Establish and maintain standards of pupil behavior needed to provide in orderly, productive environment during individual practice, group rehearsals, and musical performances
- 11. Select appropriate music, books, and instructional aids to enhance learning
- 12. Requisition books, music, uniforms, musical instruments, instructional aids, and instructional supplies, and maintain required inventory records
- 13. Evaluate each pupil's musical growth and performance, assessing each individual's contribution to the performance of the group

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- 14. Prepare progress reports
- 15. Plan, rehearse and direct pupils in musical programs for school and community
- 16. Communicate with parents and school counselors on the individual pupil's progress

Relationships

- 1. Identify pupil needs, and cooperate with other professional staff members in assessing and helping pupils solve health, attitude and learning problems
- 2. Supervise pupils in out-of-classroom activities during the assigned working day
- 3. Share in the sponsorship of student activities and participate in faculty committees
- 4. May plan and coordinate the work of aides, teacher assistants, or other paraprofessionals
- 5. Cooperate with school administration in providing musical programs for school productions, graduation ceremonies, and civic functions
- 6. Perform basic accounting and business services as required

Professional Attitude, Responsibility, and Participation

- 1. Maintain professional competence through participation in in-service education workshops and clinics provided by the District, and/or in self-selected professional growth activities related to music
- 2. Participate in curriculum and other developmental programs within the school of assignment and/or on a District level
- 3. May teach under modular or flexible scheduling plans
- 4. Analyze the class level of musical competence and select music which offers some successes and many challenges in performances
- 5. Adapt standards to each situation and always strive to bring pupils up at their own rate

Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

## **ACCOUNTABILITY**:

Person to whom responsible: On-site Principal

Evaluator: On-site Principal

Persons responsible to Teacher, Instrumental Music, and Secondary: Those designated by Principal

CED178 12/94