FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION

TITLE: Teacher, Autistic
REPORTS TO: Principal

DEPARTMENT School Site
CLASSIFICATION: Certificated

WORK YEAR: 183 Days
SALARY: Regular Teacher Salary

MINIMUM QUALIFICATIONS:

California credential authorizing service for special education of severely handicapped
Successful teaching experience in regular and/or special education classes

KNOWLEDGE AND ABILITIES:

Knowledge of and the ability to implement the subject matter, philosophical, social and
educational concepts relative to the duties and responsibilities listed on this job description
Ability to work with students with exceptional needs

DUTIES AND RESPONSIBILITIES:

Subject Area
1. Take into consideration the needs of the student
2. Provide appropriate physical and psychological environment to establish and
   reinforce acceptable pupil behavior, attitudes and social skills
   a. Planning for instruction
      1) Assess the needs of individual pupils and plan an appropriate
         program of individualized instruction
      2) Provide individualized or small group instruction to pupils whose
         limitations have resulted in marked academic retardation
   b. Keep concise anecdotal records on each pupil, his physical and/or emotional
      and intellectual disability, the plan of remedial instruction, and the results of
      the plan
   c. Instructional techniques
      1) Prepare instructional materials for students having a relatively
         wide grade level span
      2) Adapt methods and devices to make subject matter understandable
         to the autistic pupil. Adapt classroom environment to meet needs of pupils
      3) Assist pupils with personal care and physical problems when such
         problems require a teacher's attention

Relationships
1. Teacher-pupil
   Provide for overall coordination of child's program in the school
Certificated Job Description
TITLE - Teacher, Autistic
Page two

2. Teacher-staff
   a. Confer with professional staff on pupil's progress and needs
   b. Assist other staff members in the diagnosis of problems
   c. Arrange with staff for integration of pupils into regular classes where appropriate
   d. Work closely with school principal on physical and educational problems
   e. Obtain needed assistance for each child from other professional staff members: physician, nurse, therapists, speech therapist, psychologist

3. Teacher-parent
   Confer frequently with parents. Appraise child's progress. Assist parents in understanding child's progress and problems in a way to best help the child

4. Teacher-community
   Endeavor to apprise District personnel, parents and the community of the needs of autistic children

Professional Attitude, Responsibility, and Participation
1. Professional growth
   a. Continue study of current development and research in educating the autistic pupil
   b. Participate in in-service programs
   c. Keep abreast of types of new instructional equipment and material that might be used in remedial instruction

2. Adaptability
   Work cooperatively with District personnel as a team member

Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

ACCOUNTABILITY:

Persons to whom responsible: On-site Principal
Coordinator, Special Education
Evaluators: On-site Principal with cooperation of Coordinator

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