

**FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION**

TITLE:	Teacher, Autistic	REPORTS TO:	Principal
DEPARTMENT	School Site	CLASSIFICATION:	Certificated
WORK YEAR:	183 Days	SALARY:	Regular Teacher Salary

MINIMUM QUALIFICATIONS:

California credential authorizing service for special education of severely handicapped
Successful teaching experience in regular and/or special education classes

KNOWLEDGE AND ABILITIES:

Knowledge of and the ability to implement the subject matter, philosophical, social and educational concepts relative to the duties and responsibilities listed on this job description
Ability to work with students with exceptional needs

DUTIES AND RESPONSIBILITIES:

Subject Area

1. Take into consideration the needs of the student
2. Provide appropriate physical and psychological environment to establish and reinforce acceptable pupil behavior, attitudes and social skills
 - a. Planning for instruction
 - 1) Assess the needs of individual pupils and plan an appropriate program of individualized instruction
 - 2) Provide individualized or small group instruction to pupils whose limitations have resulted in marked academic retardation
 - b. Keep concise anecdotal records on each pupil, his physical and/or emotional and intellectual disability, the plan of remedial instruction, and the results of the plan
 - c. Instructional techniques
 - 1) Prepare instructional materials for students having a relatively wide grade level span
 - 2) Adapt methods and devices to make subject matter understandable to the autistic pupil. Adapt classroom environment to meet needs of pupils
 - 3) Assist pupils with personal care and physical problems when such problems require a teacher's attention

Relationships

1. Teacher-pupil
Provide for overall coordination of child's program in the school

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2. Teacher-staff
 - a. Confer with professional staff on pupil's progress and needs
 - b. Assist other staff members in the diagnosis of problems
 - c. Arrange with staff for integration of pupils into regular classes where appropriate
 - d. Work closely with school principal on physical and educational problems
 - e. Obtain needed assistance for each child from other professional staff members: physician, nurse, therapists, speech therapist, psychologist
3. Teacher-parent
Confer frequently with parents. Appraise child's progress. Assist parents in understanding child's progress and problems in a way to best help the child
4. Teacher-community
Endeavor to apprise District personnel, parents and the community of the needs of autistic children

Professional Attitude, Responsibility, and Participation

1. Professional growth
 - a. Continue study of current development and research in educating the autistic pupil
 - b. Participate in in-service programs
 - c. Keep abreast of types of new instructional equipment and material that might be used in remedial instruction
2. Adaptability
Work cooperatively with District personnel as a team member

Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

ACCOUNTABILITY:

Persons to whom responsible: On-site Principal
Coordinator, Special Education

Evaluators: On-site Principal with cooperation of Coordinator