

**FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION**

TITLE:	Teacher, Aphasic	REPORTS TO:	Principal
DEPARTMENT	School Site	CLASSIFICATION:	Certificated
WORK YEAR:	183 Days	SALARY:	Regular Teacher Salary

MINIMUM QUALIFICATIONS:

California credential authorizing service as a speech and hearing specialist or as a teacher of deaf and severely hard of hearing children. Experienced teacher of young children or supervised student training in working with aphasic children

KNOWLEDGE AND ABILITIES:

Knowledge of and ability to implement the subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities listed on this job description

DUTIES AND RESPONSIBILITIES:

Subject Area: Remediation of aphasic or other severe oral language handicaps

1. Planning for instruction
 - a. Carefully plan and control time, space, materials, and techniques for each child
 - b. Present whatever is to be learned in a highly structured, methodical manner
 - c. Assist each child in integrating sensory information into an experience pattern, which is logical and reliable for purposes of understanding the child's environment
 - d. Assist each child to structure and organize the child's internal world to establish inner controls and motivation
 - e. Strive for socialization of the child as soon as possible
2. Evaluation
 - a. Study and interpret diagnostic information on each child to identify underlying deficits: perceptual disturbance, level of frustration, length of attention span, psychomotor dysfunction
 - b. Continuous evaluation of the instructional program for each child to determine if special needs are being met

Relationships:

1. Aid the child in adapting and adjusting to the environment as well as experiencing success at the academic level where able to best function
2. Give specific assistance to the parents in understanding the child's problem and outline with them the type of management, which is beneficial in the home

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3. Interpret to other school personnel the special needs of aphasic or other severe oral language handicapped children
4. Assist other school personnel in integrating the child into the regular school program
5. Cooperate with other community agencies or institutions providing services for aphasic children and participate in related community programs when possible

Professional Attitude, Responsibilities and Participation:

1. Keep required records and make periodic reports as directed
2. Further professional growth through continuing education and attending professional workshops and conferences
3. Participate in professional organizations or associations
4. Abide by the Code of Ethics of the District and professional organization

Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

ACCOUNTABILITY:

Persons to whom responsible: On-site Principal and Coordinator of Corrective Disorders

Evaluators: On-site Principal with assistance from Coordinator of Corrective Disorders

Persons responsible to Teacher, Aphasic: Aides for classroom

CED149

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