

TITLE

INFANT DEVELOPMENT SPECIALIST (Home Program)

MINIMUM QUALIFICATIONS:

- A. Credential
Special Education Credential in Severely Handicapped, Elementary or Secondary, with focus on Early Childhood Development
- B. Education
Bachelor's Degree with courses in Child Development, exceptional child
- C. Experience
Two years of successful classroom teaching or education in lieu of experience
- D. Personal
 - 1. Ability to meet District standards of physical and mental health, professional attitude and leadership ability
 - 2. Must understand and be able to cope with emotional problems of students and parents which may accompany physical handicaps

DUTIES AND RESPONSIBILITIES:

- A. Subject Area
 - 1. Take into consideration the physical, emotional and intellectual limitations and needs of the student. Encourage appropriate physical and psychological environment to establish and reinforce acceptable pupil behavior, attitudes and social skills. Work with other professionals to foster total development of the child.
 - 2. Planning for instruction:
 - a. Participate in individualized assessment and intervention planning for each program pupil
 - b. Provide individualized or small group instruction to pupils whose physical, emotional or intellectual limitations have resulted in developmental delay.
 - 3. Keep anecdotal records on each pupil, his physical and/or emotional and intellectual disability and the plan of remedial instruction
 - 4. Instructional techniques:
 - a. Prepare instructional materials for students having a relatively wide grade level span
 - b. Adapt methods and devices to make subject matter appropriate to the developmentally delayed pupil. Adapt classroom or home environment to meet needs of pupils
 - c. Assist pupils with personal care and physical problems when such problems require teacher attention
 - 5. Supervise work of Special Education Assistants
- B. Relationships
 - 1. Teacher-pupil
Teacher provides for over-all coordination of child's program in classroom, therapy or home

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Duties and Responsibilities

(continued)

2. Teacher-staff
 - a. Confer with professional staff on pupil's progress and frequently with therapists, speech therapist as needed, and other personnel
 - b. Assist other staff members in the diagnosis of physical and learning problems
 - c. Work closely with school coordinator on physical and developmental problems
 - d. Obtain needed assistance for each child from other professional staff members; physician, nurse, therapists, speech therapist, psychologist
3. Teacher-parent

Confer weekly with parents. Appraise child's progress. Assist parents in understanding child's progress and problems in a way to best help the child
4. Teacher-community

Endeavor to apprise District personnel, parents and the community of the needs of developmentally delayed
- C. Professional Attitude, Responsibility, and Participation
 1. Professional growth
 - a. Continue study of current development and research in educating the developmentally delayed pupil
 - b. Participate in in-service programs
 - c. Keep abreast of types of new instructional equipment and materials that might be used in working with child and family
 - d. Private car and evidence of automobile insurance required for home visitation
 2. Adaptability

Work cooperatively with District personnel as a team member
- D. Duties and responsibilities may be added, deleted or changed at any time at the discretion of management

SPECIAL NOTE:

- A. Desireable credential qualifications:
 1. School Nursing Credential with focus on Early Child Development
 2. Speech Therapy Credential with focus on Early Child Development
- B. Home visitations are the main emphasis of this position

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ACCOUNTABILITY:

- A. Persons to whom responsible
 - 1. Program Coordinator
 - 2. Department of Special Education
- B. Evaluator
Program Coordinator
- C. Persons responsible to Teacher, Developmentally Delayed
Special Education Assistant (Technicians)

CED158

7/90

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