

**FRESNO UNIFIED SCHOOL DISTRICT
POSITION DESCRIPTION**

TITLE:	Curriculum Specialist Health Education	REPORTS TO:	Health Coordinator
DEPARTMENT:	Instruction	CLASSIFICATION:	Certificated
FLSA:	Exempt	WORK YEAR:	183 Days
BOARD APPROVAL:	October 8, 1992	SALARY:	Teacher's Salary Schedule

GENERAL SUMMARY:

Responsible for the implementation of the school/District curriculum program. Assess student progress with principal and staff, and prescribe appropriate instructional programs.

PRINCIPAL DUTIES AND RESPONSIBILITIES:

Provide training in program implementation by presenting effective teaching models on a regularly scheduled basis.

Model current effective practices such as integration of curriculum, cooperative learning, time-on-task, and behavior management.

Communicate teacher/student needs and requests to principal or curriculum coordinator.

Plan instruction for individual students or for small groups in a teaming situation with classroom teacher.

Assist with grade level/new teacher in-service training as required.

Attend professional growth conferences and grant training workshops in order to keep abreast of current information and program requirements.

Responsible for in-service sessions with parents as requested.

Assume additional responsibilities, tasks, and duties as may be determined by the Health Coordinator or his/her designee.

Certificated Job Description

TITLE - Curriculum Specialist, Health Education

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KNOWLEDGE, SKILLS AND ABILITIES REQUIRED:

California credential authorizing instruction.

Three years of successful teaching experience.

Knowledge of effective teaching models.

Ability to teach students at various grade levels.

Ability to organize and execute in-service training sessions for staff, parents, and other District personnel.

Knowledge of and ability to relate to needs of students, parents and staff of varying ethnic, cultural, language, and socioeconomic backgrounds.

Knowledge of new and effective instructional methods and practices.

Ability to work cooperatively with faculty and staff.

Knowledge of instructional programs at all levels.

Ability to work cooperatively with parent and community groups.

Knowledge of District health curriculum and program development.

WORKING CONDITIONS:

Light to moderate physical effort; frequent standing or walking; periodic handling of light weight parcels or supplies. Rapid paced work, moderate to high levels of stress. Indoor classroom environment.

CONTACTS:

Contacts with Instructional Support Services staff, principals, teachers, students and parents as well as site administrators, District personnel at all levels, community groups, and public agencies as required.