FRESNO UNIFIED SCHOOL DISTRICT Position Description

TITLE: Climate and Culture Specialist

REPORTS TO: Principal or Department Designee

DEPARTMENT: School Site

CLASSIFICATION: Certificated

FLSA: Exempt

WORK YEAR: 194 Days

BOARD APPROVAL: April 10, 2019

SALARY: Teacher’s Salary Schedule

BASIC FUNCTION:
Assist with the implementation of various programs provided at the schools.

REPRESENTATIVE DUTIES: (Persons employed in this position may perform any combination of the essential functions shown below (E). This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Provide discipline intervention to students, such as student conferences to develop social skills and academic improvement plans. E

Provide supports to staff on school-wide and classroom climate and culture practices such as classroom management, discipline practices and protocols, social emotional learning. E

Conduct academic and/or social emotional student support groups for students considered at risk of failing. E

Work collaboratively with teachers and staff to provide supplemental parent conferences to implement child/family school plans for successful behavior and academic interventions. E

Provide extra follow up on baseline Student Study Team interventions. E

Design and implement positive reinforcement systems school wide to assure academic and social emotional success. E

Develop and conduct training during the work day to students, teachers, staff and parents on topics such as: positive interventions and supports, social emotional learning and classroom management. E

Collect, aggregate and analyze school level academic and behavioral data. E

Conduct and/or coordinate learning opportunities to support student achievement. E

Coordinate school wide events related to social emotional and academic achievement to assist students in meeting high state standards. E

Attend training and meetings necessary to develop job skills. E

Perform related duties as assigned. E
EDUCATION AND EXPERIENCE:
Any combination equivalent to: bachelor's degree and four years of classroom teaching experience at the appropriate level.

LICENSES AND OTHER REQUIREMENTS
Valid California teaching credential authorizing instruction at the appropriate level. K-12.

KNOWLEDGE AND ABILITIES REQUIRED:

KNOWLEDGE OF:
Knowledge of organizational practices and principles.
Knowledge of and ability to implement school instructional programs.
Knowledge of laws, policies, rules, and regulations about student discipline, attendance and transfers.

ABILITY TO:
Ability to establish and maintain effective relationships with staff, students, parents, and the public.
Ability to identify and determine the nature of students' problems, evaluate urgency, and act to alleviate problems.
Ability to speak and write effectively.
Ability to develop and conduct appropriate staff development meetings.

WORKING CONDITIONS:

ENVIRONMENT:
School environment: Indoor and outdoor environment. Local travel to other school sites and departments.

PHYSICAL ABILITIES:
Rapid paced work, high levels of stress, evening meetings. With reasonable accommodations, if necessary, moderate physical effort; frequent standing or walking, dexterity to operate a computer and other equipment; kneeling, bending at the waist; seeing to read; periodic handling of light weight parcels or supplies; hearing and speaking to exchange information and communicate with contacts, reaching overhead, above the shoulders and horizontally.

Fresno Unified School District is an Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.

E = Essential Function