

FRESNO UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Physical Therapist	REPORTS TO:	Assigned Supervisor
DEPARTMENT:	Special Education	CLASSIFICATION:	Classified
FLSA:	Exempt	WORK YEAR:	Varies
BOARD APPROVAL:	December 18, 2019	SALARY:	E-23/Management Salary Schedule

BASIC FUNCTION:

Under the direct supervision of an assigned supervisor/director, provide assessment, consultation, and direct physical therapy to students enrolled in or referred to special education programs; collaborate with general and special education staff and parents to identify strategies, methods and patterns of instructional support.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Assess students' basic skills and abilities in gross motor function, balance, and equilibrium, orthopedic status, motor planning, developmental or functional activities, range of motion, postural tone, gait, reflex integration, and kinesthesia. Complete the educationally related physical therapy (PT) assessment, including child observation, record review, interview, performance-based, and standardized/non-standardized testing procedures in the areas of suspected disability according to specified timelines. Consider parent concerns, and any possible effects of cultural or language differences. *E*

Collaborate with general and special education staff and parents to identify strategies, methods, and patterns of instructional support that enhance achievement for students with special needs; act as liaison to district staff, physicians, parents, and other agencies in implementing the student's Individual Education Plan (IEP). *E*

Assist in developing the students' Individual Education Plan (IEP). Review PT assessment findings and/or progress at IEP meeting. Interpret and link findings and progress as it relates to a child's performance in behavior and developmental or functional abilities. *E*

Collaborate with the IEP team to develop individual student base line goals and objectives which support the student's access to curriculum and implementation such that the IEP team provides integrated services. *E*

Provide physical therapy services to students and participate in monitoring progress; assist in gathering and analysis of data related to physical therapy. *E*

Document progress, findings, actions taken, and/or recommendations as required by special education processes and professional standards. *E*

Consult and train educational personnel, family members, or other professionals involved with the child in order to implement activities, strategies or adapted equipment for use in the student's routine. Assist with the development and delivery of in-service training or team-teaching school-wide/classroom-wide programs, on curricula or environment modifications as an approach to intervention and instruction. *E*

Monitor therapy received by students and record progress using district-wide applications and other designated reporting formats. *E*

Monitor, evaluate, and maintain equipment needs; maintain safety standards, order, design, and fabricate appropriate modification to support student ability to access the regular education curriculum. *E*

Visit student's classroom, playground, and home to promote generalization of physical therapy services in the natural environment. *E*

Travel to other district sites as assigned to provide itinerant therapy services. *E*

Remain current concerning advances in physical therapy and practice; attend seminars, workshops, and conferences. *E*

Perform related duties as assigned.

EDUCATION AND EXPERIENCE: Required prior to employment.

Any combination equivalent to: Bachelor's degree and Master's degree from an approved school of physical therapy and successful experience in planning and providing physical therapy to children. Clinical affiliation in pediatrics is desirable; experience working with children in an educational setting is highly desirable.

LICENSES AND OTHER REQUIREMENTS:

Possession of a current and valid license issued by the Physical Therapy Board of California to practice Physical Therapy. Possession of a valid California driver's license and availability of private transportation (mileage expense allowance provided).

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Principles, methods, and equipment used in physical therapy.

Child development and growth including neurological, posture, and physical dysfunction.

Strategies and Methodologies in educational settings.
Special education law relative to physical therapy services.
Principles of supervision and training.
Technical aspects of field of specialty.
Modern office practices, procedures and equipment.
Interpersonal skills using tact, patience and courtesy.
Reading and writing English communication skills.

ABILITY TO:

Design and fit adaptive devices.
Administer required assessments and evaluate student progress.
Recommend educationally related treatment objectives and implement therapy.
Operate standard office equipment including microcomputers and related software applications.
Analyze situations accurately and adopt an effective course of action.
Maintain records and prepare reports.
Establish and maintain effective relationships with students, families, and staff.
Read, interpret and follow rules, regulations, policies, and procedures.
Communicate using patience and courtesy in a manner that reflects positively on the organization.
Actively participate in meeting District goals and outcomes.
Apply integrity and trust in all situations.
Learn District organization, operations, policies, objectives and goals.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor, office and classroom setting; driving vehicle to school sites to provide assistance to students and staff.

PHYSICAL ABILITIES

With reasonable accommodations, if necessary, lifting and carrying moderately heavy children and objects; assisting with student positioning, perform special handling of physically disabled children and youth requiring strength, flexibility and agility such as standing, walking, bending, stooping, lifting and carrying at varying levels; sitting or standing for extended periods of time; hearing and speaking to communicate with children and families; dexterity of hands and fingers to operate equipment and perform assigned duties; reaching overhead, above the shoulders and horizontally, bending at the waist and kneeling, or crouching to retrieve files.

Fresno Unified School District is an Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.

E = Essential Functions