

Structure linguistic information in a way that is auditorily and/or visually accessible to Deaf and hard of hearing students, under the direction of the teacher, to implement practices proven to raise student achievement. *E*

Implement strategies to support listening, speech and language development in Deaf students including but not limited to auditory/oral, lip reading, and cued language. *E*

Provide a social/cultural link for students and staff to build supportive relationships within the school setting to demonstrate the character and competencies for student success. *E*

Check proper functioning of hearing aids and auditory equipment in a reasonable, timely manner to meet the needs of students, parents and staff. *E*

Assist and tutor students in academic and non-academic subjects, note taking, listening skills and speech to help educate students at a high level. *E*

Assist students in general education environments and communicate students' progress timely to the teacher. *E*

Assist with daily activities and supervise students on the playground, in the cafeteria and during bus loading and unloading; direct learning activities in the classroom under the direction of the teacher and assist in maintaining discipline and monitoring the classroom. *E*

Assist in keeping facilities neat, clean and safe to create a high-quality learning environment for students. *E*

Modify and prepare instructional materials for the Deaf and hard of hearing, as directed by the teacher; prepare materials timely for learning activities in the Special Day Class-Deaf and Hard of Hearing (SDC-DHH) environment. *E*

Accompany and assist in supervising children on field trips during regular working hours. *E*

Assist the teacher in general clerical work, accurate record keeping, inventory, storage, and handling of instructional materials. *E*

Assist Deaf and hard of hearing students with personal hygiene; wash hands and faces; toilet students and change diapers and clothing as needed. *E*

Perform other related duties as needed.

EDUCATION AND EXPERIENCE:

Any combination equivalent to graduation from high school and 48 college units or-Every Student Succeeds Act (ESSA)_compliant; two years of experience working with Deaf and hard of hearing children in an organized setting preferred.

LICENSES AND OTHER REQUIREMENTS:

Valid First Aid and CPR Certificate issued by an authorized agency.

CPI Training is required within the first six months of employment.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Educational implications of hearing loss.

Basic subjects taught in District schools include arithmetic, grammar, spelling, language, and reading.

Correct oral and written usage of English, grammar, spelling, punctuation, and vocabulary.

Child guidance principles and practices.

Auditory equipment and functions including, but not limited to, hearing aids, cochlear implants, and FM systems.

Language development.

Safe practices in classroom and playground activities.

Interpersonal skills using tact, patience, and courtesy.

Basic record-keeping techniques.

Classroom procedures and conduct.

Basic computer skills.

ABILITY TO:

Assist Deaf and hard of hearing students in a flexible and understanding manner.

Establish and maintain effective and cooperative relationships with a diverse range of people.

Communicate, understand, and follow both oral and written directions effectively.

Read and write clearly and distinctly.

Use clear speech and correct lip movements in speech production with expressive face and eyes.

Monitor the speech and language of Deaf and hard of hearing students.

Operate instructional, audiovisual, duplicating equipment and computers.

Learn the functions, procedures, and limitations of assigned duties.

Learn the requirements for physical care of Deaf and hard of hearing students.

Prioritize and schedule work to meet schedules and timelines.

Learn current computer systems/software programs to apply to work.

Communicate using patience and courtesy in a manner that reflects positively on the organization.

Apply integrity and trust in all situations.

Actively participate in meeting District goals and outcomes.

Learn District organization, operations, policies, objectives, and goals.

WORKING CONDITIONS:

ENVIRONMENT:

Indoor classroom environment and outdoor environment; exposure to anti-social behavior; exposure to bodily fluids and infectious diseases; contact with dissatisfied individuals.

May be subject to students who are physically and verbally aggressive and may come into contact with bodily fluids (i.e., phlegm, urine & feces).

PHYSICAL ABILITIES:

With reasonable accommodations, if necessary, dexterity to provide assistance to students; continuous use of elbows, shoulders, neck, back, lips and/or jaw; sitting or standing for extended periods of time; reaching overhead, above the shoulders and horizontally, bending at the waist to assist students.

Fresno Unified School District is an Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.

E = Essential Functions