

ARTICLE 5 - CLASS SIZE

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~~1. Staffing Ratios: School sites shall be staffed by FUSD using fair and equitable caps for all school sites. These caps shall be published monthly and sent to FTA in the format that is requested by FTA.~~

~~1.1 Staffing ratios shall be based upon the following teacher-pupil ratio~~

~~1.1.1 K-3~~

~~1.1.2 Grades 4-6~~

~~1.1.3 Grades 7-8~~

~~1.1.4 Grades 9-12~~

~~1:24 effective 2014-2015 1:30 1:29 1:31~~

~~1.1.5 Section 1.1.1 above is subject to continued funding of the Grade Span Adjustment/Class-Size Reduction program by the State of California and implementation procedures and timelines specified in Education Code section 42238.02. This ratio may be modified as permitted by changes in legislation or by written mutual agreement between the District and Association.~~

~~1.2 Staffing ratios in 1.1 above shall be established as follows:—~~

~~1.3 The numerical expression of teachers in the ratios shall be computed as full-time equivalencies (FTE's).—~~

~~1.3.1~~

~~1.3.2~~

~~1.3.3~~

~~Only the FTE's of all general education classroom teachers shall be included in the computation of ratios~~

~~1.3.1.1 Unit members whose assignment consists partially of classroom teaching shall be included in the above staffing ratios to the extent of the percentage of their assignment devoted to instruction of students.~~

~~Nurses, librarians, resource teachers, work experience supervisors, teachers on special assignment, special education teachers, or any personnel whose assignment consists of other than instruction of students shall not be included in the computation of ratios.~~

~~Neither Adult School nor Summer School teachers/students shall be included in the class-size computation, nor be covered by the provisions of this Article.~~

2. General Education Individual Class Size **Maximums Guidelines:**

2.1 The District shall ~~maintain cap actual~~, individual class sizes at or below the following guidelines. **This shall not be an average of classroom numbers across a school site or across the district.** ~~based on factors, including, but not limited to, financial constraints, student allocation, class scheduling, instructional and student needs.~~

K-3	<u>1:24</u>
Grades 4-6	<u>1:26</u>

Grades 7-8	_____	1:28
Grades 9-12	_____	1:30
TK	_____	1:18
Pre-K	_____	1:16
Phoenix Secondary		1:7
Alternative Education		1:24
SDC Mild-Moderate		Addressed in Article 49
SDC Moderate-Severe		Addressed in Article 49
Registered Nurses		1:750 (no less than one RN FTE at each school)
SLP Caseload		Addressed in Article 49

2.1.4.1 The individual class size guidelines ~~caps in 2.1.2 2.1 above~~ shall not apply to Vocal/Instrumental Music ~~and other classes in which maximum participation is encouraged~~. Maximum class size caps for Drama and P.E. classes shall be set at 40 students per class.

2.1.4.2 The above class sizes shall not be exceeded for more than 5 instructional days per school year without additional compensation. If necessary to assign more than the maximum allowed students in a class for a longer period, the teacher shall be compensated 15 dollars per day, or 3 dollars per period up to five periods, or 6 dollars per extended block period for each student in excess of the maximum.

2.1.4.3 Any leveling shall be done within each region and shall benefit the development and success of students without compromising the effectiveness of classroom instruction.

2.1.5 The individual class ~~maximums~~ guidelines in sections 2.1.1 and 2.1.2 above shall apply after the first fifteen (15) instructional days have elapsed for Grades **Pre-K-6**, and ~~the core curriculum classes (Math, English, Science, and Social Studies)~~ Grades 7-12.

~~2.1.3.1 Within five (5) working days of receiving a written request by affected teacher(s), the Site Administration shall provide a written explanation regarding any classes that exceed the individual class size guidelines as described in sections 2.1.1 and 2.1.2 above.~~

~~2.1.3.2 In grades 4-6, all classes having thirty-three (33) students or over shall be assigned a minimum of a three and one-half (3-1/2) hour aide. Unless it is mutually agreed upon between the teacher(s) and site administration to allocate the resource differently that best meets the needs of the students. The District cutoff date for determining classes with thirty-three (33) or more students will be the end of the 1st and 3rd reporting periods.~~

~~2.1.3.3 The District may seek to mitigate class sizes for teachers assigned to Kindergarten classes and for teachers assigned to grades 7-12 core~~

curriculum classes. Such mitigation may include, but not limited to, student reallocation and/or classified instructional aides.—

3. Class Size Variance

~~3.1 Nothing in this Article shall prohibit directly involving teachers within a department, grade level grouping, or school from effecting mutual agreement with appropriate Site Administration to varying staffing ratios or individual class size guidelines to afford more flexibility in the instructional program. This provision shall not be construed to constitute license for such agreed upon variance to affect the staffing ratio/maximum class size guidelines of other teachers not directly involved with this variance.~~

4. Combination Classes

~~4.1 The District shall make reasonable effort to minimize **eliminate all the establishment of** combination classes beginning in the 2017-18 school year and ongoing. , particularly in combination classes in underperforming schools, and the combination classes that comprise two (2) or more curriculum grade levels.—~~

~~4.2 The District shall eliminate 5-6 combination classes unless an unusual circumstance occurs.—~~

~~4.3 The District shall make reasonable effort not to involuntarily assign a teacher to a combination class for more than two (2) consecutive school years.—~~

~~4.4 The final decision to establish a combination class shall be made by the Site Administration based on instructional needs, changes in student population, limitations due to facilities and other criteria deemed appropriate by the District~~

~~4.5 The Site Administration, at its discretion, may elect to mitigate the impact of teachers assigned to combination classes by utilizing the services of classified Instructional Aides.~~

5. Class Size Report

5.1 The District will provide FTA a Class Size Report **twice monthly a year upon request.**

5.2 Class enrollments shall not exceed the number of workstations in a classroom. A work station is a table, a desk, or work area to which a student may be assigned in classes using computers, industrial arts, drafting, art, vocational education or science lab.

5.3 All itinerant unit members shall have individual workstations and appropriate equipment at each school site they are assigned to work.