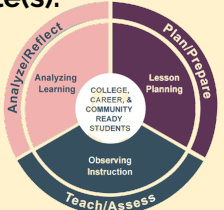# New Teacher Support Year at a Glance

The Vision: Every classroom has a highly effective teacher where students thrive.

New Teacher Support coaches value and empower new teachers by co-creating a goal and engaging in coaching cycles to create equitable learning environments, accelerate teacher growth and impact student learning. Coaching processes are connected, strategic, and intentionally focused to support teachers in meeting the goal set and build autonomy. Tools are utilized and collected on Kiano to narrate the story of growth and build a portfolio. Research shows, three high leverage tools to have the greatest impact on teacher growth and student learning. These tools are Planning Conversation Guide (PCG), Post Observation Co-Analysis (POCA), and Analyzing Student Learning (ASL).

Aug - Sept	Sept - October	Nov- Dec	Dec- Jan Mid Year Read	Feb-May	May-June End of Year Read
Build relationships, trust, and support immediate needs Begin co-collecting data to understand teacher's strengths and areas of growth Use data to co-construct a professional goal and connect to indicators (ILP) Meet and consult admin on goals & support (Admin CAL)	Support teacher and student growth by engaging in Connected, Strategic and Intentional Teaching and Coaching Cycle(s). Co-collect evidence of teacher growth and impact on student learning by using tools in Kiano Continue communication with admin about coaching process Minimum use of HLT 1- PCG 1- POCA 1- ASL	Support teacher and student growth by engaging in Connected, Strategic and Intentional Teaching and Coaching Cycle(s). Co-collect evidence of teacher growth and impact on student learning by using tools in Kiano Continue communication with admin about coaching process Minimum use of HLT 2- PCG 2- POCA 2- ASL	Reflect on coaching process and co-select evidence of teacher growth and impact on student learning to create portfolio for Commission on Teacher Credentialing Review goals and use data to co-construct a mid-year professional goal and connect to indicators (ILP) Meet and consult admin on goals & support (Admin CAL)	Support teacher and student growth by engaging in Connected, Strategic and Intentional Teaching and Coaching Cycle(s). Co-collect evidence of teacher growth and impact on student learning by using tools in Kiano Continue communication with admin about coaching process Minimum use of HLT 3- PCG 3- POCA 3- ASL	Reflect on coaching process and co-select evidence of teacher growth and impact on student learning to add to portfolio Commission on Teacher Credentialing Review goals and use data to co-construct an end of year professional goal and connect to indicators (ILP) Meet and celebrate progress on goals and coaching process with Admin (Admin CAL) Collect program data using teacher and admin survey

Requirement	Year 1	Year 2	ECO
2022-2023 Induction Requirement Due Dates			
Orientation and Enrollment Documentation	September 16, 2022	N/A	September 16, 2022
ILP Submission	September 30, 2022	September 30, 2022	September 30, 2022
Early Completion Application	N/A	N/A	October 31, 2022
Portfolio and Reflection (15 Hours of Support)	January 27, 2023	January 27, 2023	January 27, 2023
ILP Submission	February 10, 2023	February 10, 2023	February 10, 2023
Portfolio and Reflection (33 Hours of Support)	May 19, 2023	May 19, 2023	May 19, 2023
ILP Submission	May 31, 2023	May 31, 2023	May 31, 2023
Program Survey	May 31, 2023	May 31, 2023	May 31, 2023
Complete Clear Credential Recommendation	N/A	June 9, 2023	June 9, 2023