**Fresno Unified School District**

**LESSON OBSERVATION FORM**

**Teacher:** Click here to enter text. **School:** Click here to enter text.

**Supervisor:** Click here to enter text. **Period/Assignment:** Click here to enter text. **Date:** Click here to enter text.

**LEGEND**

 **N/O DE MS GE NMS**

 **Not Observe Demonstrates Expertise Meeting Standards Growth Expected Not Meeting Standards**

**NOTE: THE EVALUATOR MAY ATTACH PAGES AS NEEDED TO COMPLETE NARRATIVE/COMMENT SECTIONS.**

1. **ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING**

**N/O DE MS GE NMS**

**     1. Using knowledge of students to engage them in learning**

**     2. Connecting learning to students’ prior knowledge, backgrounds, life experiences, and interests**

**     3. Connecting subject matter to meaningful, real-life contexts**

**     4. Using a variety of instructional strategies, resources, and technologies to meet students’ diverse learning needs**

**     5. Promoting critical thinking through inquiry, problem solving, and reflection**

**     6. Monitoring student learning and adjusting instruction while teaching**

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| **COMMENTS:**      |

1. **CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING**

**N/O DE MS GE NMS**

**     1. Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully**

**     2. Creating physical or virtual learning environments that promote student learning, reflect diversity, and encourage constructive and productive**

 **Interactions among students**

**     3. Establishing and maintaining learning environments that are physically, intellectually, and emotionally safe**

**     4. Creating a rigorous learning environment with high expectations and appropriate support for all students**

**     5. Developing, communicating, and maintaining high standards for individual and group behavior**

**     6. Employing classroom routines, procedures, norms, and supports for positive behaviors to ensure a climate in which all students can learn**

**     7. Using instructional time to optimize learning**

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| **COMMENTS:** |

1. **UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING**

**N/O DE MS GE NMS**

**     1. Demonstrating knowledge of subject matter, academic content standards, and curriculum frameworks**

**     2. Applying knowledge of student development and proficiencies to ensure student understanding of subject matter**

**     3. Organizing curriculum to facilitate student understanding of the subject matter**

**     4. Utilizing instructional strategies that are appropriate to the subject matter**

**     5. Using and adopting resources, technologies, and standards-aligned instructional materials, including adopted materials, to make subject matter accessible to all students**

**     6. Addressing the needs of English Learners and students with special needs to provide equitable access to the content**

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| **COMMENTS:**      |

1. **PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS**

**N/O DE MS GE NMS**

**     1. Using knowledge of students’ academic readiness, language proficiency, cultural background, and individual development to plan instruction**

**     2. Establishing and articulating goals for student learning**

**     3. Developing and sequencing long-term and short-term instructional plans to support student learning**

**     4. Planning instruction that incorporates appropriate strategies to meet the learning needs of all students**

**     5. Adapting instructional plans and curricular materials to meet the assessed learning needs of all students**

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| **COMMENTS:** |

1. **ASSESSING STUDENTS FOR LEARNING**

**N/O DE MS GE NMS**

**     1. Applying knowledge of the purposes, characteristics, and uses of different types of assessments**

**     2. Collecting and analyzing assessment data from a variety of sources to inform instruction**

**     3. Reviewing data, both individually and with colleagues, to monitor student learning**

**     4. Using assessment data to establish learning goals and to plan, differentiate, and modify instruction**

**     5. Involving all students in self-assessment, goal setting, and monitoring progress**

**     6. Using available technologies to assist in assessment, analysis, and communication of student learning**

**     7. Using assessment information to share timely and comprehensible feedback with students and their families**

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| **COMMENTS:** |

1. **DEVELOPING AS A PROFESSIONAL EDUCATOR**

**N/O DE MS GE NMS**

**     1. Reflecting on teaching practice in support of student learning**

**     2. Establishing professional goals and engaging in continuous and purposeful professional growth and development**

**     3. Collaborating with colleagues and the broader professional community to support teacher and student learning**

**     4. Working with families to support student learning**

**     5. Engaging local communities in support of the instructional program**

**     6. Managing professional responsibilities to maintain motivation and commitment to all students**

**     7. Demonstrating professional responsibility, integrity, and ethical conduct**

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| **COMMENTS:** |