The Governing Board believes that regular and comprehensive evaluations can help instructional staff improve their teaching skills and raise students’ levels of achievement. Evaluations also serve to hold staff accountable for their performance. The school site Administrator is responsible for the Stull Evaluations for the site which require identification of Limited English Proficient programs and discussion of criteria established by the Compliance Agreement with teachers.

The Compliance Agreement states: “Teachers will develop goals and objectives in conjunction with Stull Bill evaluations consistent with the Master Plan pertaining to the implementation of Limited English Proficient programs. The evaluations will be conducted by the principal with participation by a qualified evaluator with substantive expertise in programs and methodology for instruction of Limited English Proficient students.”

Specific criteria will include, but not be limited to:
- Enrollment in classes leading to certification
- Use of appropriate materials
- Utilization of appropriate self-esteem/self-image curricula
- Use of appropriate methodology and curricula

This agreement should be discussed during the teacher’s Preliminary Conference and the goals and objectives agreed upon in order to meet the above agreement. The comments section of both the preliminary and summary evaluations should note the goals and objectives addressed during the Preliminary Conference relating to the Compliance Agreement.

Certificated personnel serving in the following classifications are to be evaluated in the current school year:
- All regular certificated personnel who were not evaluated in last school year
- All temporary and probationary certificated personnel
- All certificated personnel on Strategy for Assistance from prior year

The site Administrator is responsible for validation of the site staff management roster in the professional growth website portal and must notify Human Resources of any changes to the roster. Employees assigned to the site after the intent deadline may be added to the roster at any time during the school year. (Please refer to the Stull Bill calendar located on the Human Resources website for Intent Phase deadline.)

References:
- Ed. Code 44660-44665
- BP 4115
- BP 4131
- BP/AR 4315

Policy Fresno Unified School District
DIVISION OF HUMAN RESOURCES
Revised: January 17, 2017
Admin reviewed: March 22, 2017
Fresno, California