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Fresno USD DIVISION OF HUMAN RESOURCES  
HR 3200  
BEGINNING TEACHER SUPPORT AND ASSESSMENT (BTSA)

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Beginning Teacher Support and Assessment (BTSA) is a two year state approved teacher induction program for credentialed teachers who are new to the teaching profession (first and second year), teachers who have been trained out of state, or teachers who hold an SB 2042 preliminary credential. Participating teachers receive structured support, which includes observation and feedback from an experienced teacher. FUSD utilizes the New Teacher Formative Assessment System (NTC FAS) that consists of a series of processes that blends teaching knowledge with performance through a plan, teach and reflect process. It integrates the California Standards for the Teaching Profession (CSTP) and the California academic content standards.

Participating teachers have the opportunity to participate in a FUSD New Teacher Transition Conference, attend a variety of professional development workshops, observe exemplary teaching practices, and work with full-time release Teacher Development Coaches to build and refine a foundation of teaching skills.

Site Administrators' responsibilities to the BTSA Induction program are outlined in the "MOU/Commitment: Site Administrator." The Memo of Understanding (MOU) is passed out annually by the BTSA Induction program and should be signed and returned to them.