Fresno Unified School District Board of Education
Core Beliefs and Commitments

CORE BELIEFS

Student Learning
- Every student can and must learn at grade level and beyond.

High Quality Instruction
- Teachers must demonstrate the ability and desire to educate each child at a high level.

Leadership
- Leaders must perform courageously and ethically to accomplish stated goals.

Safety
- A safe learning and working environment is crucial to student learning.

Culture
Fresno Unified is a place where:
- Diversity is valued
- Educational excellence and equity are expected
- Individual responsibility and participation by all is required
- Collaborative adult relationships are essential
- Parents, students and the community as a whole are vital partners

COMMITMENTS

Student Learning
- We will provide all students access to high quality options and a variety of activities.
- We will implement, continue or expand practices proven to raise student achievement; and eliminate practices that do not.

High Quality Instruction
- We expect all students to achieve their personal best; differences in achievement among socio-economic and ethnic groups are not acceptable.
- We expect effective teacher performance toward desired results.

Leadership
- We will require the timely delivery of high quality services to every site.
- We will sustain and monitor a financial plan that ensures the viability of the district.
- We will provide clear expectations and regularly support professional growth.

Safety
- We will provide a safe, clean, and orderly learning and working environment.
Fresno USD DIVISION OF HUMAN RESOURCES
HR 1100
FUSD CORE BELIEFS and COMMITMENTS

Culture
- We will establish collaborative relationships with staff, parents, students, and the community.
- We strongly encourage and welcome the valuable contributions of our families.
- We expect and depend upon individual responsibility.

Core Beliefs and Commitments Approved April 25, 2007