

**FRESNO UNIFIED SCHOOL DISTRICT
Position Description**

TITLE:	Educational Audiologist (Itinerant)	REPORTS TO:	Regional Instructional Specialist
DEPARTMENT:	Special Education	CLASSIFICATION:	Certificated
FLSA:	Exempt	WORK YEAR:	185 Days
BOARD APPROVAL:	September 24, 2008	SALARY:	Teacher Salary Schedule

BASIC FUNCTION:

Monitor the use and functioning of students' amplification systems to maximize hearing in the educational environment. Provide support to staff and parents in the development of auditory skills. Provide instruction and assessment according to students' individual identified needs. Collaborate with district and site staff to provide Least Restrictive Environment for special education students.

REPRESENTATIVE DUTIES: (Persons employed in this position may perform any combination of the essential functions shown below(E). This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but are intended to accurately reflect the principal job elements.)

Serve as a member of the IEP team to assess, develop and implement appropriate IEP's for identified students. **E**

Monitor use and functioning of hearing devices used by Deaf and Hard of Hearing students (such as hearing aids, cochlear implants and classroom listening devices such as auditory trainers or sound field systems). **E**

Order, manage and maintain district owned assistive listening technology for Deaf and Hard of Hearing students. **E**

Recommend and provide classroom listening technology for Deaf and Hard of Hearing students as appropriate. **E**

Follow through on referrals to determine students' auditory needs. **E**

Attend meetings regarding students' auditory needs, as requested. **E**

Recommend appropriate equipment and materials to the low incidence committee. **E**

Maintain school based files and medical reports. **E**

Collaborate with staff and assist in training students to advocate for themselves with regard to the needs related to hearing loss. **E**

Collaborate with staff and assist in training students in the proper use and care of hearing aids and how to perform simple troubleshooting procedures. **E**

Conduct and write educational audiological evaluations on students with hearing loss. **E**

Conduct assessments to determine auditory assistive technology needs of students with hearing loss. **E**

Study and interpret diagnostic information on students to help identify students' auditory needs. **E**

Regular evaluation of auditory assistive technology to insure proper functioning and to determine if students' educational auditory needs are being met. **E**

Assist school nurses in the hearing-screening program when needed (pure tone thresholds, tympanometry and otoscopy) and make appropriate recommendations. **E**

Provide in-service training/consultation to school personnel, parents and students regarding hearing, hearing aids or cochlear implants and assistive hearing technology in the educational setting. **E**

Provide consultation and in-service to parents on issues related to hearing loss and hearing devices. **E**

Serve as a liaison for Deaf and Hard of Hearing students with community agencies and service providers. **E**

Assist staff in the development of auditory skills for Deaf and Hard of Hearing students. **E**

Supervise educational audiologist assistant. **E**

Prepare appropriate reports, IEP documents and other forms as needed. **E**

Perform related duties as assigned.

EDUCATION AND EXPERIENCE:

Bachelor's Degree.

LICENSE AND OTHER REQUIREMENTS:

California Credential with specialization in Clinical Rehabilitative Services in Audiology or California License.
At least one year successful experience as an audiologist (experience as an Educational Audiologist preferred).
California Driver's License.

KNOWLEDGE AND ABILITIES

KNOWLEDGE OF:

Technical aspects of field of specialty.
Computers and other technology used by Deaf and Hard of Hearing individuals.
Legal aspects and guidelines related to IDEA.
Community agencies and resources.

ABILITY TO:

Communicate effectively both orally and in writing.
Work independently with little direction.
Analyze situations accurately and adopt effective course of action.
Work effectively with a diverse range of people.
Read, interpret, apply and explain rules, regulations, policies and procedures.
Maintain records and prepare reports.
Provide, set up and maintain the operation of assistive listening devices.
Maintain and coordinate the calibration of equipment, audiometer and hearing aid analyzer.

WORKING CONDITIONS

PHYSICAL ABILITIES:

Sitting or standing for extended periods of time. Ability to manage and move materials. Movement of equipment up approximately 40 lbs. Ability to travel city and county limits as needed to service students.

ENVIRONMENT:

Office and school site environment.

HAZARDS:

Exposure to loud amplification.

Fresno Unified School District is an Equal Opportunity/Affirmative Action Employer and reasonable accommodations are made under the American with Disabilities Act as required by law.

E= Essential Functions