**FRESNO UNIFIED SCHOOL DISTRICT**  
**Position Description**

<table>
<thead>
<tr>
<th>TITLE:</th>
<th>Maintenance Worker III</th>
<th>REPORTS TO:</th>
<th>General Maintenance Supervisor</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEPARTMENT:</td>
<td>Maintenance</td>
<td>CLASSIFICATION:</td>
<td>Classified</td>
</tr>
<tr>
<td>FLSA:</td>
<td>Non-Exempt</td>
<td>WORK YEAR:</td>
<td>261 Days</td>
</tr>
<tr>
<td>BOARD APPROVAL:</td>
<td></td>
<td>SALARY:</td>
<td>Crafts Salary Schedule/ 90% Union Scale</td>
</tr>
</tbody>
</table>

**BASIC FUNCTION:**

Perform a variety of semi-skilled construction, maintenance and repair work on school grounds, buildings facilities and equipment; operate equipment and power-driven machinery.

**DISTINGUISHING CHARACTERISTICS:**

Incumbents in the Maintenance Worker III classification operate a variety of moderately heavy power equipment and machinery which require greater skill in the removal of access soil and refuse. Maintenance Worker IV classification incumbents perform complex heavy equipment operation and fence installation and may serve in a lead capacity for other maintenance personnel. Maintenance Worker I is the entry-level classification in the series. Incumbents perform routine maintenance and repair and replace filters on air handling equipment. Maintenance Worker II incumbents perform semi-skilled work and are required to possess a Class A driver's license.

**REPRESENTATIVE DUTIES:**

- Operate mechanized power equipment such as trucks, tractors, highloaders, trenchers, scarifier, grader, roller and other power operated landscaping and grounds machinery. $E$
- Excavate, grade, load, and remove excess soil and refuse. $E$
- Aerate planted areas. $E$
- Assist other trades personnel in the daily assignments and special projects as assigned. $E$
- Perform related duties as assigned.

**EDUCATION AND EXPERIENCE:**

Any combination equivalent to: graduation from high school and three years experience general maintenance including the operation of tractors, trucks and related machinery.

**LICENSES AND OTHER REQUIREMENTS:**

Valid California Class A driver’s license; successfully pass a Class B physical exam.

**KNOWLEDGE AND ABILITIES:**

**KNOWLEDGE OF:**
- Operation, use and care of equipment and power-driven equipment.
- Common tools, materials, equipment and terminology used in the general maintenance trades.
- Rules, regulations and policies pertaining to the maintenance of school facilities.
- Safe working methods and procedures.
- Health and safety regulations and procedures.

May 1996  
Classification/Compensation Study
Methods, equipment and materials used in general maintenance work.
Requirements of maintaining buildings and facilities in good repair.
District organization, operations, policies and objectives.

ABILITY TO:
Operate a vehicle and a wide variety of power equipment and hand tools related to the building trades.
Adjust and service specialized equipment used in the basic trades.
Understand and follow oral and written directions.
Work cooperatively with others.
Assist skilled personnel in the maintenance and repair of buildings and facilities.
Observe legal and defensive driving practices.

WORKING CONDITIONS:

ENVIRONMENT:
Indoor and outdoor environment; driving a vehicle to conduct work; regular exposure to fumes, dust and odors; seasonal heat and cold or adverse weather conditions.

PHYSICAL ABILITIES:
Sitting and standing for extended periods of time; bending at the waist; pushing and pulling maintenance supplies and equipment; lifting and moving heavy objects; reaching overhead, above the shoulders and horizontally; climbing ladders, stairs, scaffolding, and ramps; dexterity of hands and fingers to operate hand and power tools.

HAZARDS:
Working on ladders or scaffolding; fumes from paints and solvents; working around and with machinery having moving parts; moderate exposure to hazardous chemicals.

APPROVALS:

Deberie L. Gomez, Associate Superintendent
Division of Human Resources

Charles E. McCully
Superintendent

8/5/96 Date
8/5/96 Date

May 1996
Classification/Compensation Study