

FRESNO UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Choral Assistant/Accompanist	REPORTS TO:	Assigned Supervisor
DEPARTMENT:	School Site	CLASSIFICATION:	Classified
FLSA:	Non-exempt	WORK YEAR:	Varies
BOARD APPROVAL:	March 24, 2010	SALARY:	G-27/CSEA 125 Salary Schedule

BASIC FUNCTION:

Under the direction of an assigned supervisor, provide piano accompaniment for a variety of musical performances and rehearsals for assigned choirs to provide students access to high quality learning options and a variety of activities; lead vocal section rehearsals and assist in coaching individuals and small diverse groups of students.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Provide piano accompaniment for soloists, choirs, vocal performances and other musical productions. *E*

Rehearse with individual students, vocal sections and large groups; provide high level instructional assistance in diction, rhythms and memorization of parts. *E*

Communicate as needed with performing arts students and staff regarding rehearsals and productions. *E*

Assist in the reproduction, distribution and maintenance of music materials in a reasonable, timely manner to meet the needs of the sites; prepare music folders for students and maintain the music library to meet the needs of students, staff and sites. *E*

Assist in the coordination of and participate in student group activities related to music education and productions to assist students to achieve their personal best. *E*

Perform related duties as assigned.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: graduation from high school supplemented by private or college-level training in piano and music theory and at least three years of experience as an accompanist.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Advanced piano skills.

Music theory and history.

Vocal techniques.

Basic office practices, procedures and equipment.

Interpersonal skills using tact, patience and courtesy.

Correct English usage, grammar, spelling, punctuation and vocabulary.

ABILITY TO:

Accompany choirs, soloists and ensembles.

Play piano at an advanced level and sight read musical scores.

Assist a diverse range of students in learning vocal music interpretation.

Follow the conductor's tempo and dynamics.

Play modern, contemporary, classical and other types of music on the piano.
Communicate, understand and follow both oral and written directions effectively.
Establish and maintain cooperative and effective working relationships with a diverse range of people.
Learn new or updated skills/equipment or computer systems and programs to apply to current work.
Communicate using patience and courtesy in a manner that reflects positively on the organization.
Actively participate in meeting District goals and outcomes.
Apply integrity and trust in all situations.
Learn District organization, operations, policies, objectives and goals.

WORKING CONDITIONS:

ENVIRONMENT:

Music environment; subject to accompanying soloists or groups during evening or weekend hours.

PHYSICAL ABILITIES:

With reasonable accommodations, if necessary, dexterity to play the piano; seeing to read music; hearing to listen to tempo; sitting for extended periods of time; speaking to communicate with others; reaching overhead, above the shoulders and horizontally, bending at the waist and kneeling or crouching to retrieve items from cabinets and shelves.

Fresno Unified School District is an Equal Opportunity Employer and reasonable accommodations are made under the American with Disabilities Act as required by law.

E= Essential Functions