

FRESNO UNIFIED SCHOOL DISTRICT
Position Description

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| TITLE: | Budget Analyst II, Fiscal Services | REPORTS TO: | Assigned Supervisor |
| DEPARTMENT: | Fiscal Services | CLASSIFICATION: | Management |
| FLSA: | Exempt | WORK YEAR: | Varies |
| BOARD APPROVAL: | May 19, 2021 | SALARY: | E-22/Management Salary Schedule |

BASIC FUNCTION:

Accountable for improving student achievement through the effective management of an assigned area; perform a variety of independent technical and analytical duties in the areas of budgetary analysis and development, position control, attendance accounting and financial management to ensure the financial viability of the District and provide timely delivery of high quality services to meet the needs of the sites and departments; train, supervise and evaluate assigned staff.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Plan and perform a variety of complex budget and fiscal simulations, analyses and calculations to ensure accuracy of information. *E*

Initiate, complete, evaluate and validate a variety of state, local and federal reports and financial statements in a timely manner to ensure accuracy and completeness; coordinate the collection of data through computer-generated reports; compose correspondence and maintain records. *E*

Collaborate with leaders and other staff on issues and problems related to assigned area; evaluate and enhance programs to align to District standards. *E*

Develop recommended Board Policies, Administrative Regulations and Systems and Procedures for budgetary and fiscal management; analyze, recommend and implement legislative and agency directives. *E*

Perform accurate financial and operations audits as assigned to ensure the integrity and credibility of the District. *E*

Analyze financial and budgetary statements to ensure accuracy; identify trends and concerns and make recommendations for improvements; make corrections and adjustments as necessary to meet the needs of the sites and departments. *E*

Analyze, evaluate, and develop automated financial systems designs, computer-generated financial reports and other automated programs integrated with the primary financial system. **E**

Prepare special financial reports and statistical analyses as directed including cash flow, legality of expenditures and budget procedures to ensure proper allocation of resources in support of providing students access to high quality learning options to stay in school on target to graduate. **E**

Participate in the development of goals and objectives for assigned area(s) in support of educating students at a high level to achieve their personal best; make recommendations for changes and improvements; implement approved changes and monitor work activities to ensure compliance within established guidelines. **E**

Supervise employees, evaluate performance and provide for training and development of employees in support of professional learning; monitor and adjust workflow and assignments to meet established timelines. **E**

Research, analyze, develop and maintain comprehensive statistical data to assist in implementing, continuing or expanding practices proven to raise student achievement; prepare periodic budgetary oral and written reports and statements. **E**

Attend workshops, meetings and other gatherings related to assigned area to obtain up-to-date information to assist in the efficient operation of the department; prepare, train and provide direction to department and site personnel to ensure comprehension of procedures and processes. **E**

Prepare, train and provide direction to sites and departments to ensure comprehension of procedures and processes related to assigned duties. **E**

Critically evaluate information gathered from multiple sources, reconcile conflicts, assemble high-level information into details, summarize low-level information to a general understanding, and distinguish user requests from the underlying true needs. **E**

Establish and maintain collaborative, productive and effective working relationship with all levels of management, professional staff, elected officials, outside agencies and stakeholders and the general public to coordinate activities, resolve issues or concerns and exchange information to enhance and expand practices proven to raise student achievement. **E**

Conduct or direct complex studies pertaining to assigned area; determine appropriate action for improvement; advise department manager on findings and methods of effective solutions; prepare written reports, draft and review Board Communications and Board Agendas and make presentations. **E**

Perform related duties as assigned.

EDUCATION AND EXPERIENCE: Required prior to employment.

Any combination equivalent to: bachelor's degree in accounting, finance, business administration or closely related field and three years professional experience in accounting, budgeting and/or financial management, or closely related field.

LICENSES AND OTHER REQUIREMENTS: Required prior to employment.

Valid California driver's license.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Principles and procedures of public agency budgetary and fiscal management.

Financial and/or budgetary reports and statements for District funds.

Software programs including but not limited to word processing, spreadsheet and other related programs.

Financial analysis and projection techniques.

Budget control and revenue projections.

Interpersonal skills using tact, patience and courtesy.

Operation of a computer to prepare reports and analyze data.

Applicable sections of State Education Code and other laws, rules and regulations.

Correct English usage, grammar, spelling, punctuation, and vocabulary

Principles and practices of supervising, training and providing work direction.

Analytical and problem-solving techniques.

Oral and written communication skills.

District organization, operations, policies, objectives and goals.

ABILITY TO:

Plan and coordinate a variety of complex fiscal operations.

Analyze, generate, evaluate and implement financial and/or budgetary procedures for effectiveness and efficiency.

Prepare clear, concise and comprehensive reports and recommendations verbally and in writing.

Learn new or updated computer systems and/or software programs to apply to current work.

Establish and maintain cooperative, effective and collaborative working relationships with a diverse range of people.

Perform a variety of specialized and technical duties.

Provide technical information and assistance to others.

Design an effective system of reporting progress and monitoring results.

Think outside the box and develop new methods or solutions inspiring others to reach a common goal.

Communicate, understand, and follow both oral and written directions effectively.

Plan and organize work to meet schedules and timelines.

Read, interpret, apply and ensure compliance with applicable rules regulations, policies and procedures.

Supervise and evaluate the performance of assigned staff.

Focus and appropriately allocate resources toward identified goals.

Negotiate skillfully in difficult situations and create solutions to promote compromise.

Assist in sustaining and monitoring the financial viability of the district.

Analyze situations accurately and adopt an effective course of action.

Demonstrate high energy, potential and commitment to meet goals.

Communicate using patience and courtesy in a manner that reflects positively on the organizational unit.

Actively participate in meeting District goals and outcomes.

Apply integrity and trust in all situations.

WORKING CONDITIONS:

ENVIRONMENT:

Office environment; occasional contact with dissatisfied individuals; constant interruptions.

PHYSICAL ABILITIES:

With reasonable accommodations, if necessary, dexterity to operate a computer and other office equipment; seeing to read and prepare reports; hearing and speaking to exchange information and make presentations; reaching overhead, above the shoulders and horizontally; bending at the waist or kneeling to retrieve supplies or other materials.

Fresno Unified School District is an Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.

E = Essential Functions