

FRESNO UNIFIED SCHOOL DISTRICT
Position Description

TITLE: Budget Analyst I, Fiscal Services **REPORTS TO:** Assigned Supervisor
DEPARTMENT: Fiscal Services **CLASSIFICATION:** Management
FLSA: Exempt **WORK YEAR:** Varies
BOARD APPROVAL: May 19, 2021 **SALARY:** E-18/Management Salary Schedule
(Former Classification: Financial Analyst I)

BASIC FUNCTION:

Accountable for improving student achievement through the effective management of an assigned area; under general direction of an assigned supervisor, perform a variety of technical and analytical duties in the areas of budgetary analysis and development, position control, attendance accounting and financial management to provide timely delivery of high quality services and assist in ensuring the financial viability of the District.

REPRESENTATIVE DUTIES: (Incumbents may perform any combination of the essential functions shown below. This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to accurately reflect the principal job elements.)

Plan and perform a variety of budget and fiscal simulations, analyses and calculations to ensure accuracy of information. *E*

Initiate, complete, evaluate and validate a variety of state, local and federal reports and financial statements in a timely manner to ensure accuracy and completeness; coordinate the collection of data through computer-generated reports; compose correspondence and maintain records. *E*

Perform accurate financial and operations audits as assigned to ensure the integrity and credibility of the District. *E*

Analyze financial and budgetary statements to ensure accuracy; identify trends and concerns and make recommendations for improvements; make corrections and adjustments as necessary to meet the needs of the sites and departments. *E*

Analyze and evaluate automated financial systems designs, computer-generated financial reports and other automated programs integrated with the primary financial system. *E*

Prepare special financial reports and statistical analyses as directed including cash flow, legality of expenditures and budget procedures to ensure proper allocation of resources in support of providing students access to high quality learning options to stay in school on target to graduate. *E*

Research, analyze, develop and maintain comprehensive statistical data to assist in implementing, continuing or expanding practices proven to raise student achievement; prepare periodic budgetary oral and written reports and statements. *E*

Attend workshops, meetings and other gatherings related to assigned area to obtain up-to-date information; prepare, train and provide clear direction to department and site staff; ensure personnel to ensure comprehension of procedures and processes. *E*

Collaborate with leaders and other staff on issues and problems related to assigned area; evaluate and enhance programs to align to District standards. *E*

Prepare, train and provide direction to sites and departments to ensure comprehension of procedures and processes related to assigned duties. *E*

Critically evaluate information gathered from multiple sources, reconcile conflicts, assemble high-level information into details, summarize low-level information to a general understanding, and distinguish user requests from the underlying true needs. *E*

Perform related duties as assigned.

EDUCATION AND EXPERIENCE: Required prior to employment.

Any combination equivalent to: bachelor's degree in accounting, finance, business administration or closely related field and two years professional experience in accounting, budgeting and/or financial management, or closely related field.

LICENSES AND OTHER REQUIREMENTS: Required prior to employment.

Valid California driver's license.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Principles and procedures of public agency budgetary and fiscal management. Financial and/or budgetary reports and statements for District funds.

Software programs including but not limited to word processing, spreadsheet and other related programs. Financial analysis and projection techniques.

Budget control and revenue projections. Interpersonal skills using tact, patience and courtesy.

Operation of a computer to prepare reports and analyze data.

Applicable sections of State Education Code and other laws, rules and regulations.

Correct English usage, grammar, spelling, punctuation, and vocabulary.

Principles and practices of supervising, training and providing work direction.

Analytical and problem-solving techniques.

Oral and written communication skills.

District organization, operations, policies, objectives and goals.

ABILITY TO:

- Plan and coordinate a variety of complex fiscal operations.
- Analyze, generate, evaluate and implement financial and/or budgetary procedures for effectiveness and efficiency.
- Prepare clear, concise and comprehensive reports and recommendations verbally and in writing.
- Learn new or updated computer systems and/or software programs to apply to current work.
- Establish and maintain cooperative, effective and collaborative working relationships with a diverse range of people.
- Perform a variety of specialized and technical duties.
- Provide technical information and assistance to others.
- Design an effective system of reporting progress and monitoring results.
- Think outside the box and develop new methods or solutions inspiring others to reach a common goal.
- Communicate, understand, and follow both oral and written directions effectively.
- Plan and organize work to meet schedules and timelines.
- Read, interpret, apply and ensure compliance with applicable rules regulations, policies and procedures.
- Supervise and evaluate the performance of assigned staff.
- Focus and appropriately allocate resources toward identified goals.
- Negotiate skillfully in difficult situations and create solutions to promote compromise.
- Assist in monitoring and sustaining the financial viability of the district.
- Analyze situations accurately and adopt or recommend an effective course of action.
- Communicate using patience and courtesy in a manner that reflects positively on the organization.
- Actively participate in meeting District goals and outcomes.
- Apply integrity and trust in all situations.

WORKING CONDITIONS:

ENVIRONMENT:

Office environment; constant interruptions; contact with dissatisfied individuals.

PHYSICAL ABILITIES:

With reasonable accommodations, if necessary, dexterity to operate a computer and other office equipment; seeing to read and prepare reports; hearing and speaking to exchange information and make presentations; reaching overhead, above the shoulders and horizontally; bending at the waist to retrieve supplies or other materials.

Fresno Unified School District is an Equal Opportunity Employer and reasonable accommodations are made under the Americans with Disability Act as required by law.

E = Essential Functions